Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Informational Essay**

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| --- | --- |
|  |  **First Draft Student Checklist** |

*Use this checklist as a resource to identify sections completed and sections that require additional work to complete your first draft.*

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Starting to** | **Yes!** | **Not Yet** |
| **Introduction** |
| Hook *Question or interesting fact to spark the reader’s interest*  | ❑ | ❑ | ❑ |
| Introduce the topic and sub-topics*Preview what you want to teach the reader about your topic* | ❑ | ❑ | ❑ |
| State a “big idea” about your topic *Why your topic is important or interesting to learn about*  | ❑ | ❑ | ❑ |
| **Body: Sub-Topics (3 or more)** |
| Each sub-topic includes a main idea that is clearly stated *Important ideas that relate to each sub-topic*  | ❑ | ❑ | ❑ |
| Supporting Details *Strong details and facts that relate to main ideas in each sub-topic* | ❑ | ❑ | ❑ |
| Transition words and phrases To connect ideas in each sub-topic | ❑ | ❑ | ❑ |
| **Conclusion** |
| Summarize sub-topicsReview the sub-topics you taught the reader about the topic) | ❑ | ❑ | ❑ |
| Re-state “big idea”*Why your topic is important or interesting to learn about* | ❑ | ❑ | ❑ |
| Connection*How the reader can learn more about the topic-i.e. book, website, museum, etc.*  | ❑ | ❑ | ❑ |